

## SUPPORT WORK IN SCHOOLS – LEVEL 2 QUALIFICATION



The **Support Work in Schools – Level 2 Course** is available to learners 16+ who are interested in working within a school, particularly in the role of a Teaching Assistant, Classroom Assistant or Learning Support Assistant.

This is a knowledge based qualification suitable for all support staff roles in schools, including site staff, administrators etc as well as those who work directly with children and young people.

It seeks to develop the knowledge and understanding that all those working in a school setting will need and covers areas such as safeguarding, communication and understanding the school context.

As it's a knowledge based qualification, it can be taken by learners not yet employed in a school, as well as providing initial training/induction for those new in post.

This course provides successful students with a qualification listed on the Qualifications and Credit Framework Database, accredited by NCFE at level 2.

**Price:**  
£250.00

**Instalment Options:**  
You can spread the payments for this course over 4 monthly payments. 1 initial payment of £100.00, followed by 3 monthly payments of £50.00.

**Course Format:**  
Paper Based Course Materials

**Assessment:**  
Coursework

**Approximate Study Time:**  
180 Hours of Self Study

### The Course Covers the Following 5 Mandatory Units:-

#### ➤ **Unit 1: Child and young person development**

After this unit students will

- Know the main stages of child and young person development
- Understand the kinds of influences that affect children and young people's development
- Understand the potential effects of transitions on children and young people's development

#### ➤ **Unit 2: Safeguarding the welfare of children and young people**

After this unit students will

- Know about the legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety
- Know what to do when children or young people are ill or injured, including emergency procedures
- Know how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied

➤ **Unit 3: Communication and professional relationships with children, young people and adults**

After this unit students will

- Know how to interact with and respond to children and young people
- how to interact with and respond to adults
- Know how to communicate with children, young people and adults
- Know how to communicate with children, young people and adults
- Know about current legislation, policies and procedures for confidentiality and sharing information, including data protection

➤ **Unit 4: Equality, diversity and inclusion in work with children and young people**

After this unit students will

- Understand the importance of promoting equality and diversity in work with children and young people
- Understand the impact of prejudice and discrimination on children and young people
- Understand inclusion and inclusive practices in work with children and young people

➤ **Unit 5: Schools as organisations**

After this unit students will

- Know the different types of schools in the education sector
- Know how schools are organised in terms of roles and responsibilities
- Understand how schools uphold their aims and values
- Know about the laws and codes of practice that affect work in schools
- Know about the range and purpose of school policies and procedures
- Know about the wider context in which schools operate

### Course Duration & Support:

Students may register at any time and have a full year to complete their studies. You also have access to a personal tutor by mail or email for a 12 month period. As the course is self study you can complete in as little or as long a time as you prefer.

### Assessment:

The course is assessed through a series of written assignments, which are submitted then marked by your tutor. There is no external examination required.

### Qualification:

The qualification gained from successfully completed coursework so there is no exam to complete. On successful completion of this course, students will receive a **Support Work in Schools – Level 2 Award Qualification**.

This qualification has been accredited on the Qualifications and Credit Framework Database (QCF). This is a Level 2 award qualification which is equivalent to an GCSE or NVQ Level 2.



The award is issued through NCFE. NCFE is recognised as an awarding body by the qualification regulators ('regulators') for England, Wales and Northern Ireland. The regulators are the Office of the Qualifications and Examinations Regulator (Ofqual) in England, the Department for Children, Education, Lifelong Learning and Skills (DCELLS) in Wales and the Council for Curriculum, Examinations and Assessment (CCEA) in Northern Ireland.