

Supporting Teaching & Learning in Schools (QCF) - Level 3 Course

Key Information

Course Format:
Paper Based Course Materials

Price:
£395.00

Assessment:
Written Assignments

Payment Options:
Spread the cost over 4 monthly payments

Approximate Study Time:
180 Hours of Self Study

Initial Payment of
£185.00

Approximate Delivery Time:
1-2 Working Days (Courier Service)

Followed by 3 payments of:
£70.00



The Supporting Teaching & Learning in Schools - Level 3 Course is available to learners 16+ who are working within a school, particularly in the role of a Teaching Assistant, Classroom Assistant or Learning Support Assistant. It is suitable for support workers seeking to apply for Higher Level Teaching Assistant (HLTA) status. Students who are beginners in this subject area should consider the Level 2 Qualification Course which is also available.

This course provides successful students with a Level 3 Certificate Qualification listed on the Qualifications and Credit Framework (QCF) Database with 32 credits. The course aims to enable learners to understand the roles and responsibilities of those involved in supporting teaching and learning in schools, and provide an opportunity to develop the skills and knowledge required to do this effectively and in a self-directed way.

It prepares learners to support the Teacher and the delivery of curriculum within a school, as well as developing skills to help children and young people to develop self-esteem, independence and skills for learning. It seeks to further develop professional and technical skills and knowledge, and an understanding of the importance of positive relationships within a school.

Work Placement Requirements: Students will need to have a placement in a school or educational setting in which to gather evidence of skills and learning, and you will need to nominate a workplace supervisor who will oversee your practical evidence gathering. It is recommended that students have a work placement for the duration of their studies. This could be a full time position or a voluntary position of 1 or 2 mornings, afternoons or days per week.

The Level 3 Supporting Teaching & Learning in Skills Certificate is a competence based qualification which requires students to be employed in a school setting or to have voluntary placement and it is suitable for all roles in schools, including site staff, administrators etc as well as those who work directly with children and young people.

The course seeks to develop the knowledge and understanding that all those working in a school setting will need and covers areas such as safeguarding, communication and understanding the school context.

The Course Covers the Following 11 Mandatory Units:-

● Unit 1: Understand Child and Young Person Development

This unit provides knowledge and understanding of how children and young people from birth to 19 years develop, including underpinning theoretical perspectives. It also includes actions taken when differences in development are identified and the potential effects of transitions on children and young people's development.

● Unit 2: Understand How to Safeguard the Wellbeing of Children and Young People

This unit provides the knowledge and understanding required to support the safeguarding of children and young people. The unit contains material on e-safety.

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● **Unit 3: Support Children and Young People's Health and Safety**

This unit provides the knowledge, understanding and skills required to support children and young people's health and safety. It requires a demonstration of competence in recognising hazards and undertaking risk assessments in the work setting.

● **Unit 4: Engage in personal development in young people's settings**

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit considers personal development and reflective practice, which are both fundamental to such roles.

● **Unit 5: Support learning activities**

This unit provides the knowledge, understanding and skills to support learning activities. It requires competence in supporting the planning, delivery, assessment and review cycle.

● **Unit 6: Promote children and young people's positive behaviour**

This unit provides the knowledge, understanding and skills required to promote children and young people's positive behaviour. It requires demonstration of competence in promoting positive behaviour, managing inappropriate behaviour, dealing with challenging behaviour and contributing to reviews of behaviour and behaviour policies.

● **Unit 7: Develop professional relationships with children, young people and adults**

This unit covers the competence required to develop professional relationships with children, young people and adults.

● **Unit 8: Promote equality, diversity and inclusion in work with children and young people**

This unit provides the knowledge, understanding and skills needed to promote equality, diversity and inclusion in work with children and young people. It requires demonstration of competence in promoting equality and diversity and supporting inclusion.

● **Unit 9: Support assessment for learning**

This unit provides the knowledge, understanding and skills to support assessment for learning. It requires demonstration of competence in using assessment strategies to promote learning, supporting learners to review their learning strategies and achievements, and working with the teacher to review assessment for learning processes and outcomes.

● **Unit 10: Communication and professional relationships with children, young people and adults**

This unit provides the knowledge and understanding which underpins effective communication and professional relationships with children, young people and adults.

● **Unit 11: Schools as organisations**

This unit aims to prepare the learner for working in a school. It covers knowledge and understanding of the structure of education, how schools are organised, school ethos, mission, aims and values, legislative and policy frameworks and the wider context in which schools operate.

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Prerequisites:

There are no particular entry requirements, although you cannot complete this course unless you have a suitable placement. This placement could be full time, part time or voluntary.

Course Duration & Support:

Students may register at any time and have a full year to complete their studies. You also have access to a personal tutor by mail or email for a 12 month period. As the course is self study you can complete in as little or as long a time as you prefer.

Assessment:

Students are required to compile a portfolio of evidence which demonstrates their learning against each of the assessment criteria of the course. Portfolios are assessed by a tutor. Some portfolio evidence will need to be witnessed by a competent person in the workplace hence students must be employed in a school or arrange and complete a work experience placement.

Qualification:

The Qualification is gained from your coursework so there is no exam to complete. On successful completion of this course students will be awarded a Supporting Teaching & Learning in Schools Level 3 Qualification by Training Qualifications UK (TQUK).

This qualification has been accredited on the Qualifications and Credit Framework Database ([QCF Qualification No: 601/2731/4](#)). This is a Level 3 Certificate and has 32 credits.

Further information about Ofqual's Qualification & Credit Framework level descriptors can be found on the Ofqual Website and a direct link to this information is displayed on the course pages of our website.

TQUK is an Awarding Organisation recognised by the Office of Qualifications and Examinations Regulation (Ofqual) in England and by the Welsh Government. Training Qualifications UK (TQUK) are one of the newest, most dynamic awarding organisations in the industry, seeking to bring a fresh approach and excellent service to training providers, colleges and learners. The course is assessed and supported by Kendal Publishing, a licensed TQUK centre. TQUK qualifications are designed by leading professionals and delivered to centres and learners with integrity and compliance in mind. TQUK have rigorous quality assurance controls and procedures in place and are committed to maintaining the highest standards of customer service, qualification delivery and assessment.