

Deaf Awareness - Level 2 Course

Key Information

Course Format:
Online Course + Hard Copy Materials

Price:
£320.00

Assessment:
Written Assignments

Payment Options:
Spread the cost over 4 monthly payments

Approximate Study Time:
120 Hours of Self Study

Initial Payment of
£140.00

Approximate Delivery Time:
1-3 Working Days (Email)

Followed by 3 payments of:
£60.00



The **Deaf Awareness - Level 2 Course** is a general introduction to deafness. Its purpose is to provide information and strategies that will enable individuals to understand a range of deaf issues and use the knowledge gained to communicate more effectively with those from the hard of hearing through to the profoundly deaf.

The course is designed for anyone in a work or social capacity who has the potential to come into contact with deaf people, for example banks and retail staff, care workers, education and training bodies, emergency services, hospital and health centre staff, housing associations, legal services, public sector workers, support organisations, theatre and cinema staff, transport bodies and breakdown services, friends, family members and partners, whilst also being a valuable first step for people planning on becoming a communication professional.

The programme will equip the reader with awareness skills that when applied will reduce the barriers arising from the communication difficulties between hearing and deaf people.

On successful completion on this course students will receive an accredited Level 2 Certificate of Achievement.

Course Delivery Notice: You will receive access to the course materials through an online portal for a 12-month period. Students can use the portal for accessing their course materials, submitting assignments and to log tutor questions. A hard-copy book version of the course notes are also supplied.

The course includes the following units:

• **Unit 1 - Perceptions of deafness: What is deafness?**

The following topics are included: Terminology used to describe different types and levels of deafness, Terminology that is no longer acceptable, Potential clues that may indicate a hearing loss.

• **Unit 2 - Communicating with Lip-readers**

The following topics are included: The difficulties for lip-readers caused by the speaker and the construction of the English language, The differentiation between words and letters that are visible and those that are not visible, The four visible letter groups and recognise words and letter that look the same, The considerations needed when selecting an appropriate room/area for a meeting with a lip-reader, The strategies to employ when speaking to a lip-reader.

• **Unit 3 - Communicating with Deaf Sign Language Users**

The following topics are included: Sign language systems used in the education of deaf children, The distinctions between the sign language systems and British Sign Language (BSL), The grammar and syntactical differences between BSL and English, The advantages and disadvantages of English text, The strategies to employ when speaking to Deaf BSL-users.

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- **Unit 4 - Assistive Aids**

The following topics are included: The range of assistance aids available, Assistance aids to the type of deafness, Appropriate equipment needed in a range of situations, Where to source assistance equipment from.

- **Unit 5 - Communication Professionals**

The following topics are included: The role of different communication professionals, Considerations needed when using a communication professional, How to find and book a communication professional.

- **Unit 6 - Deaf Community and Culture**

The following topics are included: Elements that distinguish Deaf community members, Deaf culture differs from hearing culture, The role of Deaf clubs and centres, The use of capital D to represent people with Deaf culture and identity.

- **Unit 7 - Legislation**

The following topics are included: The elements of the Equality Act and how it relates to deaf issues, The elements of the Human Rights Act that can be related to deaf issues, The limitations of the legislation available.

- **Unit 8 - Organisations Supporting People with Hearing loss**

The following topics are included: The main organisations concerned with deafness, The role of national and local organisations, The advantages and disadvantages in the role of national and local organisations.

Prerequisites:

There is no prior learning knowledge or experience required to take this course.

Course Duration & Support:

Students may register at any time and have a full year to complete their studies. As the course is self study you can complete in as little or as long a time as you prefer.

You also have access to a personal tutor by mail or email for a 12 month period and our student support team are also available for any other queries that you may have whilst completing your course.

Assessment:

You will be assessed on coursework which is detailed in the course materials. Most coursework consists of a series of tutor marked assignments together with an end of course multi-choice questionnaire, will lead you to the highly acclaimed NCFE Deaf Awareness Certificate.

Coursework assignments can be returned by uploading to the online portal, by email or by post. We recommend that assignments are completed and returned as word-processed documents through the online portal. Handwritten documents can be accepted but need to be clear and legible and may be subject to a longer marking time.

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Certification:

On successful completion of this course students will receive a Deaf Awareness Certificate of Achievement by NCFE, and a Learner Unit Summary (which lists the details of all the units you have completed as part of your course).



The completion of this course alone does not lead to an Ofqual regulated qualification but may be used as evidence of knowledge and skills towards regulated qualifications in the future. The unit summary can be used as evidence towards Recognition of Prior Learning if you wish to progress your studies in this sector. To this end the learning outcomes of the course have been benchmarked at Level 2 against level descriptors published by Ofqual, to indicate the depth of study and level of difficulty involved in successful completion by the learner.

Information on level descriptors can be found on the Ofqual's level descriptors page. We provide a link to this on each course page of our website.

NCFE is recognised as an Awarding Organisation by the qualification regulators for England, Wales and Northern Ireland, who are: the Office of the Qualifications and Examinations Regulator (Ofqual) in England, the Welsh Government, and the Council for Curriculum, Examinations and Assessment (CCEA) in Northern Ireland. NCFE accreditation gives assurance that the content of a training course is of a high standard and meets the rigorous requirements of a national awarding organisation.

NCFE accreditation also gives formal recognition to courses which result in the award of a certificate of achievement but does not qualify you for a nationally recognised qualification. This course has been accredited under NCFE IIQ Licence by NCC which has been approved as an NCFE Investing in Quality (IIQ) centre to give formal recognition to our courses. We have designed our training courses specifically to meet the needs of learners who prefer to study from home.